



Fantastic Phonics

Book 38 – I saw Two Mice

- Focus on words with common endings. Help your child to find the 'break point' between syllables

"ICE" SOUND IN WORDS	
<p>ICE</p> <p>FIRST sound in ICE is / i / long vowel "eye"</p> <p>SECOND sound is / s / 'ss' sound</p>	<p>MICE</p> <p>FIRST sound in MICE is / m / "mm" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>
<p>NICE</p> <p>FIRST sound in NICE is / n / "nn" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>	<p>RICE</p> <p>FIRST sound in RICE is / r / "rr" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>
<p>TWICE</p> <p>FIRST sound in TWICE is / tw / "tw" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>	<p>SLICE</p> <p>FIRST sound in SLICE is / sl / "sl" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>
<p>SPICE</p> <p>FIRST sound in SPICE is / sp / "sp" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>	<p>DICE</p> <p>FIRST sound in DICE is / d / "duh" sound</p> <p>SECOND sound is / i / long vowel "eye"</p> <p>THIRD sound is / s / 'ss' sound</p>
<p>Extra Words: Lice, dice, price</p>	

Words ending in "ICE"	
OFFICE <ul style="list-style-type: none"> Syllables OF-FICE 1 st syllable is SHORT – ends with consonant	ADVICE <ul style="list-style-type: none"> Syllables AD-VICE 1 st syllable is SHORT – ends with consonant
DEVICE <ul style="list-style-type: none"> Syllables DE-VICE 1 st syllable is LONG – ends with vowel	ENTICE <ul style="list-style-type: none"> Syllables EN-TICE 1 st syllable is SHORT – ends with consonant
SERVICE <ul style="list-style-type: none"> Syllables SER-VICE 1 st syllable is SHORT – ends with consonant	JUSTICE <ul style="list-style-type: none"> Syllables JUS-TICE 1 st syllable is SHORT – ends with consonant
MORE COMPLEX WORDS	
PRACTICE <ul style="list-style-type: none"> Syllables PRAC-TICE 	COWARDICE <ul style="list-style-type: none"> Syllables CO-WAR-DICE
PREJUDICE <ul style="list-style-type: none"> Syllables PRE-JU-DICE 	SACRIFICE <ul style="list-style-type: none"> Syllables SAC-RI-FICE
APPRENTICE <ul style="list-style-type: none"> Syllables AP-PREN-TICE 	ACCOMPLICE <ul style="list-style-type: none"> Syllables AC-COM-PLICE

WORDS BEGINNING WITH 'QU'	
The "QU" combination creates a sound of /kw/ - the "u" is silent	
QUICK <ul style="list-style-type: none"> FIRST sound in QUICK is / kw / "kw" SECOND sound is / i / 'i' short vowel THIRD sound is / ck / 	QUEEN <ul style="list-style-type: none"> FIRST sound in QUEEN is / kw / SECOND sound is / ee / long vowel THIRD sound is / n / 'nn'
QUEER <ul style="list-style-type: none"> FIRST sound in QUEER is / kw / SECOND sound is / ee / long vowel THIRD sound is / r / 'rr' sound 	QUACK <ul style="list-style-type: none"> FIRST sound in QUACK is / kw / SECOND sound is / a / short vowel THIRD sound is / ck /
QUIET (2 syllables) <ul style="list-style-type: none"> FIRST sound in QUI-ET is / kw / SECOND sound is / i / long vowel "eye" THIRD sound is / et / 'et' 	QUESTION (2 syllables) <ul style="list-style-type: none"> FIRST sound in QUES-TION is / kw / SECOND sound is / e / short vowel THIRD sound is / st / FOURTH sound is / tion / "chun" sound Double Syllable – QUES-TION

WORDS CONTAINING 'SQU'	
The "QU" combination creates a sound of /kw/ - the "u" is silent	
SQUEAK <ul style="list-style-type: none"> FIRST sound in SQUEAK is / skw / SECOND sound is / ee / 'e' long vowel THIRD sound is /ck/ /skw/ee/k/ 	SQUARE <ul style="list-style-type: none"> FIRST sound in SQUARE is / skw / SECOND sound is / a_e / "air" long vowel THIRD sound is / r / /skw/ai/r/
SQUIRM <ul style="list-style-type: none"> FIRST sound in SQUIRM is / skw / SECOND sound is / ir / THIRD sound is / m / 'mm' /skw/ir/m/ 	SQUASH <ul style="list-style-type: none"> FIRST sound in SQUASH is / skw / SECOND sound is / o / short vowel THIRD sound is / sh / /skw/o/sh/
SQUIRT <ul style="list-style-type: none"> FIRST sound in SQUIRT is / skw / SECOND sound is / ir / vowel blend THIRD sound is / t / 'tuh' /skw/ir/t/ 	SQUAWK <ul style="list-style-type: none"> FIRST sound in SQUAWK is / skw / SECOND sound is / or / vowel blend THIRD sound is / k / /skw/or/k/

ADDING "TION" TO WORDS	
Adding "TION" adds a /SHUN/ sound to the word	
Adding "TION" creates a NOUN from the word	
ACTION <ul style="list-style-type: none"> /a/k/shun/ AC-TION 	NATION <ul style="list-style-type: none"> /n/ai/shun/ NA-TION
MOTION <ul style="list-style-type: none"> /m/oh/shun/ MO-TION 	POTION <ul style="list-style-type: none"> /p/oh/shun/ PO-TION
FICTION <ul style="list-style-type: none"> /f/i/c/shun/ FIC-TION 	STATION <ul style="list-style-type: none"> /st/ai/shun STA-TION
CAUTION <ul style="list-style-type: none"> /k/or/shun/ CAU-TION 	MENTION <ul style="list-style-type: none"> /m/e/n/shun/ MEN-TION

ADDING "TION" TO WORDS WITH 'SILENT E'

When you add "TION" to a word with "silent e" – DROP THE 'E'

<p>CREATE</p> <ul style="list-style-type: none"> • CREATE + TION = CREATION • CRE-A-TION 	<p>DONATE</p> <ul style="list-style-type: none"> • DONATE + TION = DONATION • DO-NA-TION
<p>DELETE</p> <ul style="list-style-type: none"> • DELETE + TION = DELETION • DE-LE-TION 	<p>DEVOTE</p> <ul style="list-style-type: none"> • DEVOTE + TION = DEVOTION • DE-VO-TION
<p>LOCATE</p> <ul style="list-style-type: none"> • LOCATE + TION = LOCATION • LO-CA-TION 	<p>EDUCATE</p> <ul style="list-style-type: none"> • EDUCATE + TION = EDUCATION • E-DU-CA-TION

THERE, THEIR, THEY'RE - HOMOPHONE

<p>THERE</p> <ul style="list-style-type: none"> • Somewhere you are NOT (ie, 'not here') • /th/ai/r/ • "Their food is over there' 	<p>THEIR</p> <ul style="list-style-type: none"> • Belonging to people previously identified. • /th/ai/r/ • "Their food is over there' 	<p>THEY'RE</p> <ul style="list-style-type: none"> • Reduction of "they are" • /th/ai/r/ • 'They're the people who ate their food over there'
<p>WHERE</p> <ul style="list-style-type: none"> • A question regarding location • /wh/ai/r/ • "Where is the party tonight?" 	<p>WEAR</p> <ul style="list-style-type: none"> • The clothes you put on (or damage by friction") • /w/ai/r/ • "What will we wear to the party tonight?" 	<p>WE'RE</p> <ul style="list-style-type: none"> • Reduction of "we are" • /w/ai/r/ • 'We're going to the party tonight.'
<p>HEEL</p> <ul style="list-style-type: none"> • Bottom of your foot • /h/ee/l/ • "My heel has a cut and it needs to heal." 	<p>HEAL</p> <ul style="list-style-type: none"> • When your body repairs itself • /h/ee/l/ • "My heel has a cut and it needs to heal." 	<p>HE'LL</p> <ul style="list-style-type: none"> • Reduction of "he will" • /h/ee/l/ • 'He'll be coming to the party.'

HOMOPHONES

One syllable homophones

<p>STEEL</p> <ul style="list-style-type: none"> • /st/ee/l/ <p>Made from iron</p>	<p>STEAL</p> <ul style="list-style-type: none"> • /st/ee/l/ <p>Take something without permission</p>
<p>TEEM</p> <ul style="list-style-type: none"> • /t/ee/m/ <p>Swarming masses of people, fish, insects</p>	<p>TEAM</p> <ul style="list-style-type: none"> • /t/ee/m/ <p>People who work together to achieve a goal</p>
<p>TIRE</p> <ul style="list-style-type: none"> • /t/i_e/r/ (long vowel 'eye' sound) <p>In need of rest; running out of energy</p>	<p>TYRE</p> <ul style="list-style-type: none"> • /t/i_e/r/ (long vowel 'eye' sound) <p>Inflated rubber covering around a wheel</p>
<p>TIDE</p> <ul style="list-style-type: none"> • /t/i_e/d/ (long vowel 'eye' sound) <p>Movement of ocean created by moon</p>	<p>TIED</p> <ul style="list-style-type: none"> • /t/i_e/d/ (long vowel 'eye' sound) <p>Use rope to secure an object</p>
<p>WAR</p> <ul style="list-style-type: none"> • /w/or/ <p>A state of armed conflict</p>	<p>WORE</p> <ul style="list-style-type: none"> • /w/or/ <p>Past tense 'wear'</p>

Two syllable homophones

<p>CYMBAL</p> <ul style="list-style-type: none"> • /s/i/m/ble/ • CYM-BAL <p>Musical instrument; metal dish hit by stick</p>	<p>SYMBOL</p> <ul style="list-style-type: none"> • /s/i/m/ble/ • SYM-BOL <p>A 'mark' which represents something</p>
<p>AWAY</p> <ul style="list-style-type: none"> • /a/w/ai/ • A-WAY <p>When you move from where you are</p>	<p>AWEIGH</p> <ul style="list-style-type: none"> • /a/w/ai/ • A-WEIGH <p>When a ship's anchor is raised</p>
<p>LESSEN</p> <ul style="list-style-type: none"> • /l/e/s/s/e/n/ • LES-SEN <p>When you reduce something</p>	<p>LESSON</p> <ul style="list-style-type: none"> • /l/e/s/s/e/n/ • LES-SON <p>A period of learning or teaching</p>
<p>PRACTISE</p> <ul style="list-style-type: none"> • /p/r/a/c/t/i/s/ • PRAC-TISE <p>Repeat an action to build skill</p>	<p>PRACTICE</p> <ul style="list-style-type: none"> • /p/r/a/c/t/i/s/ • PRAC-TICE <p>A profession, like a doctor's practice</p>



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Book 38 Worksheets

I Saw Two Mice - "ice" 'silent e'

Sound each syllable separately	Then blend, stressing the vowel.	Then say as a blended whole word	
ice	ice	ice	
m ice	m-ice	mice	
n ice	n-ice	nice	
r ice	r-ice	rice	
tw ice	tw-ice	twice	
sp ice	sp-ice	spice	
sl ice	sl-ice	slice	
Sight words			
where	want	come	comes
one	were	was	said



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Missing Letters

Parent says the words (**mice, nice, rice, twice, slice, spice**) and sounds each one out and asks the child to fill in the missing letter.

m _ ce

ni _ e

r _ _ _

tw _ _ e

sl _ c _

sp _ _ e

Ask your child to re-arrange the letters to form a word – help them by “saying and sounding” each word (**mice, nice, rice, twice, slice, spice**)

emic

_ _ _ _

enci

_ _ _ _

reic

_ _ _ _

ctwei

_ _ _ _

lscei

_ _ _ _

ecips

_ _ _ _

Read the sentence, and ask your child to write the words in correct order below (**The slice was hot and full of spice.**)

was full hot and The of spice. slice



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice

I, saw, ice, mice, nice, spice, twice, slice, rice, two, quick,
said, was, then, were, yuk, eat, eating, let's
got, is, to, had, on, the, a, and

Sentence 1

Sentence 2

Learning Past, Present and Future Tense

Ask your child to put the correct word in place.

eat, eating, eaten

They were _____ a slice.

They will ___ a slice.

They have _____ a slice.



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Reductions - where an apostrophe is used

I will	I'll
I am	I'm
I have	I've
He will	He'll
He is	He's
He has	He's
She will	She'll
She is	She's
She has	She's
They will	They'll
They are	They're
They have	They've
It will	It'll
It is	It's
It has	It's



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Words with “qu”

A “q” is always coupled with “u” to make “qu”

1 syllable	2 syllable	Complex
quit	quartz	queue
quay	quaint	re quired
quiz	fre quent	e qual i ty
quick	quar ry	ad e quate
quiet	qui ver	con quest
queen	quea sy	mos quito
queer	qual i ty	equip ment
quack	quar ter	fre quency
quote	quar rel	ex quis ite
quake	ques tion	en quire



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Words starting with “squ”

A “q” is always coupled with “u” to make “qu”

Help your child find the “onset and rime” - becomes easy

1 syllable	Add “ed”	Add “Ing”
square	squared	squaring
squash	squashed	squashing
squirt	squirted	squirting
squirm	squirmed	squirming
squeak	squeaked	squeaking
squeal	squealed	squealing
squint	squinted	squinting
squeeze	squeezed	squeezing



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Words ending in "ICE"

office

- of-fice

advice

- ad-vice

device

- de-vice

entice

- en-tice

service

- ser-vice

justice

- jus-tice

more complex words

practice

- prac-tice

cowardice

- cow-ar-dice

prejudice

- pre-ju-dice

sacrifice

- sac-ri-fice

apprentice

- ap-pren-tice

accomplice

- ac-com-plice



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Adding “tion” to words

adding “tion” adds a /shun/ sound to the word

adding “tion” creates a noun from the word

action

- /a/k/shun/
- ac-tion

nation

- /n/ai/shun/
- na-tion

motion

- /m/oh/shun/
- mo-tion

potion

- /p/oh/shun/
- po-tion

fiction

- /f/i/c/shun/
- fic-tion

station

- /st/ai/shun
- sta-tion

caution

- /k/or/shun/
- cau-tion

mention

- /m/e/n/shun/
- men-tion



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There, Their and They're

I went to school and had to write 'thair',
I got it all wrong, and the teacher pulled my hair,
"listen while I tell you," she sat me in a chair,
"so you learn all about 'there, their and they're' ".

"There" is a place, which is not where you are,
Use there when you mean - "the bear is over there".

"Their" tells us that things belong to other people,
Like "their town has a church and a very tall steeple".

And when you mean, "they are not here",
then you can simply say, "they're over there".

So repeat after me, and I won't pull your hair,
"Their lunch has arrived and they're eating over there."

Later that night, when I said my prayer,
I told God all about "there, their and they're".
A voice boomed out and gave me a scare,
"She forgot to tell you about where, wear and we're".



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Where, Wear and We're

So I went back to school and tried to write 'whair',
I got it wrong again, and the teacher gave me a glare.
"If you learn what I teach," she sat me down in the chair,
"I'll tell you all about where, wear and we're".

"Where" is a question,
when you ask "where is my shoe?",
and "wear" is what you do,
when you put on your shoe.

Say "where" when you mean,
"I can't find my coat?",
say "wear" when you mean,
"I must put on my coat."

And instead of saying, "we are all going to school."
you can say it faster, "we're all going to school."

"It is" becomes "it's" and "we are" become "we're"
Now you can say more with not as much air.

Later that night, when I said my prayer,
I told God all about "where, wear and we're".
A voice boomed out and gave me a scare,
"She forgot to tell you about pear, pair and pare."

ice ice ice ice ice

ice ice ice ice ice

ice ice ice ice ice

mice mice mice mice

mice mice mice mice

mice mice mice mice

nice nice nice nice

nice nice nice nice

nice nice nice nice

spice spice spice spice

spice spice spice spice

spice spice spice spice

twice twice twice twice

twice twice twice twice

twice twice twice twice

I saw two mice ... I saw

I saw two mice ... I saw

I saw two mice ... I saw

them twice! They were

them twice! They were

them twice! They were

eating a slice full of spice.

eating a slice full of spice.

eating a slice full of spice.

The slice was hot and

The slice was hot and

The slice was hot and

full of spice.

full of spice.

full of spice.

“Oh no! Yuk! This rice is not nice.”

“Quick! Quick! Get the ice, get the ice.”

“Oh no! Yuk! This rice is not nice.”

“Quick! Quick! Get the ice, get the ice.”

“Oh no! Yuk! This rice is not nice.”

“Quick! Quick! Get the ice, get the ice.”



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Puzzles

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Book 38 Puzzle – Style 1

E A T I N G D G W O
D I C E R S N I W O
M I C E I L I T N S
I D N H C I C R J Y
T W I C E C E I C E
S P L I C E A B C B
T F L I C E U V Y Y
Q U I C K H A M Q G
E S P I C E O U N O
V I C E T R I C E O

Words used

DICE
EATING
ICE
LICE
MICE
NICE
QUICK
RICE
SLICE
SPICE
SPLICE
TRICE
TWICE
TWO
VICE

Book 38 Puzzle – style 2

E D M I T S T Q E V
A I I D W P F U S I
T C C N I L L I P C
I E E H C I I C I E
N R I C E C C K C T
G S L I C E E H E R
D N I C E A U A O I
G I T R I B V M U C
W W N J C C Y Q N E
O O S Y E B Y G O O

Words used

DICE
EATING
ICE
LICE
MICE
NICE
QUICK
RICE
SLICE
SPICE
SPLICE
TRICE
TWICE
TWO
VICE



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Puzzles

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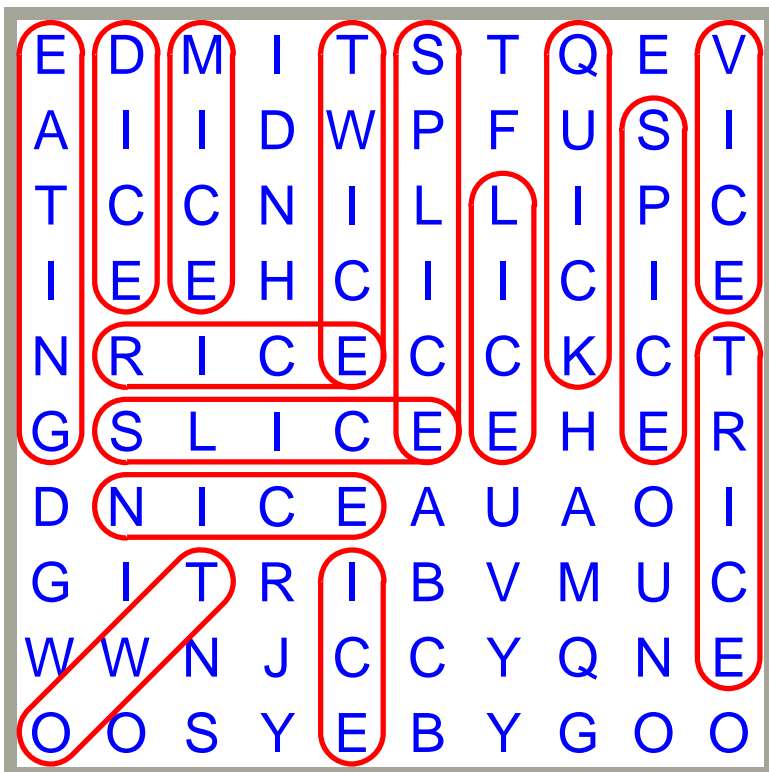
Book 38 Puzzle – Style 1 Solution



Words used

- DICE
- EATING
- ICE
- LICE
- MICE
- NICE
- QUICK
- RICE
- SLICE
- SPICE
- SPLICE
- TRICE
- TWICE
- TWO
- VICE

Book 38 Puzzle – Style 2 Solution



Words used

- DICE
- EATING
- ICE
- LICE
- MICE
- NICE
- QUICK
- RICE
- SLICE
- SPICE
- SPLICE
- TRICE
- TWICE
- TWO
- VICE